



SC Annual School Report Card Summary

Hardeeville Ridgeland Middle School
Jasper County
Grades: 6-8 Enrollment: 630
Principal: Jeannie Coulter Jefferson
Superintendent: Dr. Vashti K. Washington
Board Chair: Berty Riley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Average	TBD	TBD	F	N/A
2012	At-Risk	Below Average	N/A	N/A	F	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	N/A

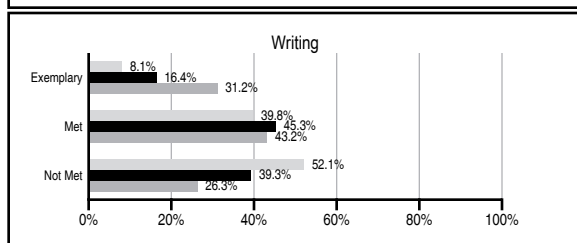
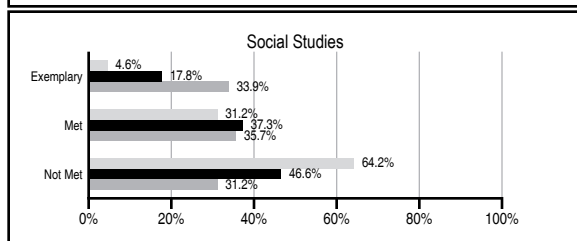
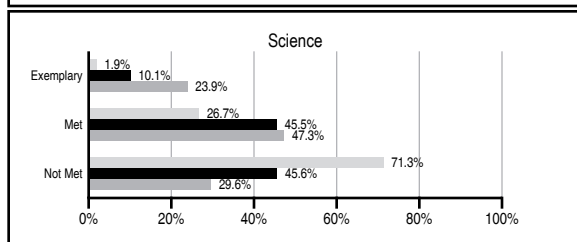
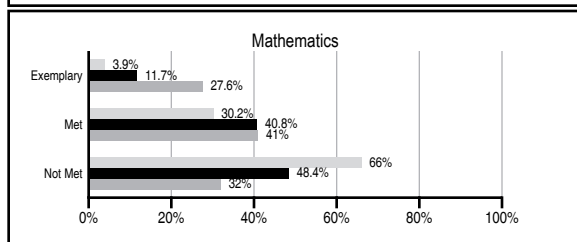
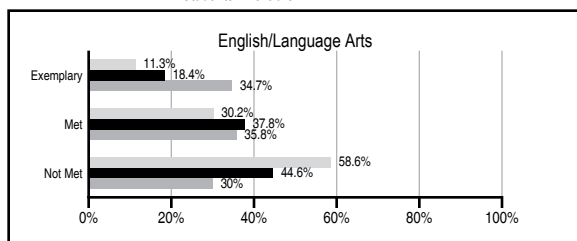
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	32	28	13

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.1	91.1
English 1	95.8	85.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	85.7	90.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hardeeville Ridgeland Middle School [Jasper County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=630)				
Students enrolled in high school credit courses (grades 7 & 8)	9.0%	Down from 11.7%	14.3%	24.6%
Retention rate	0.0%	Down from 0.2%	1.1%	0.6%
Attendance rate	99.4%	Up from 99.2%	95.2%	95.9%
Served by gifted and talented program	7.0%	N/A	7.3%	18.5%
With disabilities	15.2%	N/A	15.7%	13.0%
Older than usual for grade	8.8%	N/A	7.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.0%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	Up from 47.1%	60.8%	61.5%
Continuing contract teachers	59.6%	Up from 58.8%	70.1%	77.2%
Teachers returning from previous year	69.8%	Down from 75.4%	80.0%	85.9%
Teacher attendance rate	97.1%	Down from 97.6%	95.1%	94.9%
Average teacher salary*	\$49,102	Up 3.4%	\$45,003	\$47,313
Classes not taught by highly qualified teachers	13.5%	Up from 4.7%	2.7%	2.0%
Professional development days/teacher	9.6 days	Up from 6.3 days	9.4 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 18.6 to 1	19.0 to 1	22.1 to 1
Prime instructional time	95.4%	Up from 83.5%	89.0%	89.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.0%	Up from 28.3%	99.1%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,326	Down 2.9%	\$9,129	\$7,239
Percent of expenditures for instruction**	72.0%	Down from 73.5%	61.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 71.7%	55.0%	61.0%
ESEA composite index score	20.8	Down from 53.6	59.6	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	104	6
Percent satisfied with learning environment	62.5%	55.7%	N/A
Percent satisfied with social and physical environment	68.3%	65.4%	N/A
Percent satisfied with school-home relations	39.5%	70.6%	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-13 school year has indeed been full of changes for the new Hardeeville- Ridgeland Middle School. Still under the leadership of Ms. Jeannie C. Jefferson, serving as our Principal, Dr. Leroy R. Dinkins, Assistant Principal and Mrs. Sharyn Cox, serving as the Dean of Students we have continued to embrace our changes as we remain focus on our goal to increase our student achievement. Our primary goal was to make the best use of the resources that we had available to ensure student success. With these goals in mind we chose to make subtle changes for the school that would lead to the most advantageous student success. Two changes that we began implementing this year was single gender and differentiated instruction. The implementation of both programs has proven successful for both the teachers and the students. Teachers are still receiving professional development training for both of these new endeavors and we expect outstanding changes in our student achievement.

HRMS continued to use Title I and SIG funds to provide extended year Summer Enrichment classes for targeted students. This opportunity will strengthen reading and math skills acquired during the school year as well as develop creative and performing arts skills; therefore enabling HRMS to meet the needs of "the whole" child.

Throughout this school year all academic decision has been data driven. With the assistance of our instructional coaches, our teachers met weekly to discuss data, continue implementation of SIG goals and gain knowledge on continued instructional improvement. Coaches, parents, students, and teachers are now fully aware of MAP/PASS data and how to use it to improve student achievement.

As we bring to a close the first year of the newly consolidated HRMS, we continue to be optimistic about our district leadership and the support that has been given to HRMS.

Janine Wilson, School Improvement Council President
Jeannie Coulter Jefferson, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status